

# AL-FERAS EDUCATIONAL COMPANY

## AIS - JIS

ACCREDITED BY: MIDDLE STATES ASSOCIATIONS

### FIRST SEMESTER ASSESSMENT CALENDAR AND CONTENT

DECEMBER 23, 2025 – JANUARY 8, 2026

A.Y. 2025-2026

### GRADE 9

| SUBJECT         | CONTENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| ARABIC          | <p>اسم الفاعل من ص 62 إلى 67<br/>القسم من ص 67 إلى 71<br/>الحال من ص 71 إلى 78<br/>خادم الحرمين الشريفين من ص 122 إلى 132<br/>الجبل الأشم من ص 144 إلى 152</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| ENGLISH WRITING | <p><u>Essay writing style:</u></p> <ul style="list-style-type: none"> <li>Personal Narrative Essay</li> </ul> <p>Students are required to write an essay (on a given topic) of not less than <b>400 words</b> on a given topic.</p>                                                                                                                                                                                                                                                                                                                                                                   |
| SCIENCE         | <p><b>Chapter 2: Motion</b></p> <ul style="list-style-type: none"> <li>Lesson 3: <i>Acceleration</i> pgs. 56 – 60</li> </ul> <p><b>Chapter 3: Forces and Newton's Laws</b></p> <ul style="list-style-type: none"> <li>Lesson 1: <i>Forces</i> pgs. 72 – 79</li> <li>Lesson 2: <i>Newton's Laws of motion</i> pgs. 80 – 85</li> <li>Lesson 3: <i>Using Newton's Laws</i> pgs. 86-92</li> </ul> <p><b>Chapter 4: Work and Energy</b></p> <ul style="list-style-type: none"> <li>Lesson 1: <i>Work and Machines</i> pgs. 106 – 113</li> <li>Lesson 2: <i>Describing Energy</i> pgs. 114 – 119</li> </ul> |

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| <b>ENGLISH</b> | <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>• The Leap Pgs. 32-47</li> <li>• The End and the Beginning. Pgs. 48-55</li> <li>• The Power of a Dinner Table Pgs. 102-111</li> <li>• Unusual Normality Pgs. 112-124</li> <li>• Once Upon a Time Pgs. 128-138</li> <li>• Theme for English B Pgs. 142-148</li> <li>• The Vietnam Wall Pgs. 151-157</li> </ul> <p><b>Vocabulary Strategy</b></p> <ul style="list-style-type: none"> <li>• Prefix Pgs. 46</li> <li>• Suffixes Pgs. 110</li> <li>• Denotative and Connotative Pg. 126</li> <li>• Words from Latin Pg. 140</li> </ul> <p><b>Grammar (Grammar Practice Book)</b></p> <ul style="list-style-type: none"> <li>• Adjective Clause Pgs. 75-78</li> <li>• Kind of Clause Pgs. 73-74</li> <li>• Noun Clause Pgs. 79-80</li> <li>• Prepositional Phrases Pgs. 52-53</li> <li>• Comparative and superlative Pgs. 137-138</li> </ul>  |
| <b>MATH</b>    | <p><b>Unit 1 – Essentials of Geometry</b></p> <ul style="list-style-type: none"> <li>• <b>Module 1 – Geometry in the Plane</b> <ul style="list-style-type: none"> <li>○ Lesson 3 – Polygons and other figures in Plane Page 21-27</li> <li>○ Lesson 4 – Apply the Distance Formula Page 29 - 36</li> </ul> </li> </ul> <p><b>Unit 2 – Parallel and Perpendicular Lines</b></p> <ul style="list-style-type: none"> <li>• <b>Module 3 – Lines and transversals</b> <ul style="list-style-type: none"> <li>○ Lesson 1 – Parallel lines crossed by a transversal. Page 77-84</li> <li>○ Lesson 2 – Prove Lines Parallel. Page 85-92</li> <li>○ Lesson 3 – Prove Lines Are Perpendicular. Pages 93-100</li> </ul> </li> <li>• <b>Module 4 – Lines on the Coordinate Plane</b> <ul style="list-style-type: none"> <li>○ Lesson 1 – Slope and Equations of Parallel Lines Pages 105-114</li> </ul> </li> </ul> |

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| <p><b>FRENCH</b></p>         | <p><b>Unité 1: Ma nouvelle maison.</b></p> <ul style="list-style-type: none"> <li>• <b><u>Leçon 1: Ma nouvelle maison.</u></b> (pages: 8,9) (Activités pages: 2,3) <ul style="list-style-type: none"> <li>○ Les pièces de la maison. (The rooms of the house)</li> <li>○ Les verbes en « ger ». (partages, nager, ranger ...)</li> </ul> </li> <li>• <b><u>Leçon 2: Ma chambre.</u></b> (pages: 10,11) (Activités pages: 4,5) <ul style="list-style-type: none"> <li>○ Décrire sa chambre. (Describing your bedroom.)</li> <li>○ Situer dans l'espace. (sur,sous,dans ...) (spatial prepositions)</li> </ul> </li> <li>• <b><u>Leçon 3 : Les tâches ménagères.</u></b> (pages: 12,13) (Activités : 6,7) <ul style="list-style-type: none"> <li>○ Parler des tâches ménagères. (household chores)</li> <li>○ Exprimer la fréquence / la répétition. (frequency / repetition)</li> <li>○ Les verbes en « yer » au présent (balayer, nettoyer...)</li> </ul> </li> </ul> <p><b>Unité 2: Quand j'ai du temps libre...</b></p> <ul style="list-style-type: none"> <li>• <b><u>Leçon 1: Quand j'ai du temps libre...</u></b> <ul style="list-style-type: none"> <li>○ Parler de ses activités, de ses loisirs. (activities and hobbies)</li> <li>○ Verbe « voir » « lire » au présent.</li> <li>○ - La forme négative « ...ne.....pas... »</li> </ul> </li> </ul> |
| <p><b>SOCIAL STUDIES</b></p> | <p><b>Module 14</b></p> <ul style="list-style-type: none"> <li>• Lesson 2: The Italian Renaissance. (Pages 546 – 551)</li> <li>• Lesson 3: The Northern Renaissance. (Pages 554 – 559)</li> </ul> <p><b>Module 15</b></p> <ul style="list-style-type: none"> <li>• Lesson 4: Social Unrest. (Pages 590 – 593)</li> </ul> <p><b>Module 16</b></p> <ul style="list-style-type: none"> <li>• Lesson 1: The Mughal Empire in India. (Pages 598 – 605)</li> <li>• Lesson 2: Europeans Explore the East. (Pages 608 – 616)</li> <li>• Lesson 3: China &amp; Japan Reject Expansion. (Pages 617 – 633)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |